

Orchard Vale's Weekly News

Friday, 28th January 2022

www.ovschool.co.uk

orchardvale@ventrus.org.uk



Headteacher's message

Dear Parents/Carers

Brrr, it is certainly getting chilly – it would be lovely to glimpse a smattering of white on the ground next week. Don't forget to send the children to school well wrapped up as we still have windows and doors open to keep classes well ventilated.

Our Year 5 children had another productive swimming lessons. The children have commented that they feel they are really getting better every week, which is great to hear.

We have noticed a slight rise in positive Covid-19 cases in school. Like most schools at the moment, this is having an impact on staffing levels. Over the next few weeks your children may be taught by someone different. We will try to keep staff as consistent as possible so that your child is familiar with the adults they work with. If you have any messages for teachers, please email the orchardvale@ventrus.org.uk and we will make sure these are passed on. Mrs Lowrey and I are often on the playground in the morning and are always available to take your child into class if they are feeling a little wobbly.

If your child is absent from school, please could we ask for your help in advising the school office as soon as possible with the reason for their absence. Please call 01271 375074 or email orchardvale@ventrus.org.uk. It is recommended that you book a PCR test should your child show any symptoms of Covid-19 (see page 3 for guidance or call 119 for advice).

We are pleased that the Tuck Shop is back next Wednesday. Children will be able to bring in up to 50p to spend on a delicious treat for morning break. Tuck Shop will be run slightly differently this time. Children will be able to select and pay for the treat they would like during morning registration and it will be brought to them in class before they go out for break.

In an attempt to help repatriate children with unnamed items of lost property we will be holding a lost property collection on Wednesday, 2nd February in the Coffee Cabin- 8.30am to 9am and 3pm to 3.30pm.

We are excited to say that we are liaising with South West Ambulance Services (SWAS) to purchase a community defibrillator. Every minute someone is in cardiac arrest without CPR and access to a defibrillator, their chances of survival drops by up to 10%. Having a public access defibrillator (PAD) available in an emergency can play an important part in saving more lives. To help fund the PAD we will be holding fundraising events through the year. Watch out for Raise Your Heart Beat on Monday, 14th February and an Activity Day later Thursday, 24th June. More information will be sent home nearer these events. If you know of any local businesses who would like to make a donation towards the cost of the defibrillator please contact Sue Manley on orchardvale@ventrus.org.uk



Have a warm and cosy weekend.

Fiona Pearce
Headteacher

No Dogs on school premises

Please could you note that dogs should not be brought onto school premises.

During the busy drop off and pick up period, if you walk your dog to school please could we ask that they are tied up on the fence opposite the car park.

Toddler/Baby Group

Before Covid-19 there was a thriving toddler/baby group run by volunteers in the school hall once a week.

If you would be interested in organising and running a toddler/baby group at the school please email orchardvale@ventrus.org.uk. We are sure the previous volunteers would be happy to hand over to you and we would be able to provide advice on safeguarding requirements for this type of activity and discuss availability etc.

Star of the Week

Key Stage Two and Foundation



Mrs Youll's nomination

Alex for super cutting skills and showing excellent effort learning English.

Leo for good tidying and independently following up our learning at carpet time, showing good

Miss Cawthorne and Miss Boundy's nominations

Freddy for always working hard and being helpful.

Belle for fantastic phonics and writing.



Miss Gulliford's nomination

Madison C has been truly amazing. She has developed her confidence this week to begin to answer questions in front of others. She tries her absolute hardest with every task asked of her, alongside a huge smile and positivity. This week we have been testing and it hasn't phased Madison! She puts her all into her learning and it shows. Madison is a quiet member of the class but is noticed by everyone; for her hard work, being a brilliant friend and for giving every task a try - no matter how challenging. We are so proud of your learning, Madison!

Mrs Johnson's nomination

My Star of the Week is a new addition to our class. Mollie has settled in so well since she first joined us on Monday. She has made friends so quickly, and has worked with a range of children, both boys and girls, throughout her first week. She has also taken every learning session in her stride, despite changing topics from Saxons to Ancient China, having new spellings to learn in just a few days, and even completing some of our Spring term assessments! Well done Mollie - I can see that you are going to fit in well and become a future OV star!



Mr Whapham's nomination

Jake is my star this week. Jake is someone who always works very hard, whatever the given task may be. He quietly and carefully completes tasks, listening to the advice and instructions he is given. He is very committed to his learning - always scoring highly on his spellings, safari times tables and has shown a real focus towards his times tables using Rock Stars. He is also an extremely helpful boy, who goes out of his way to support those around him - a lovely characteristic to see 😊 well done Jake.

Mrs Rana's and Ms Richardson' nominations

Our star of the week is William! Will has been very focused in lessons and has shown good resilience in all his subjects. He has done brilliantly in his writing, choosing exciting vocabulary and carefully structuring his sentences. Will is always polite and friendly and he consistently makes good choices in the classroom and on the playground. He really deserves this award. Well done,



Mr Boul't's nomination

My star of the week, for her incredible work and increased confidence is Larny! She has blown me away with her writing this week, really looking at how she can add so much detail to her Highwayman narrative. She's been working on including fronted adverbials and relative clauses, showing these in her story. She's also really impressed me with her confidence in maths, showing that she is willing to ask for help when she needs it. Well done Larny.

Mrs Scott's nomination

The Resilient Radishes star of the week, this week, is Abi. Both Mrs May and I have been so impressed by Abi's growing resilience: at the start of year 6, Abi would often look at a task, decide that she didn't know what to do and grind to a halt, but over the past few days, we have seen a different side of Abi spring up - she is now giving everything a go on her own, before asking an adult for help! This is a fantastic attitude to learning, especially in year 6. We are really proud of you, Abi, keep up the hard work.



Updated guidance from the government

Self-isolation, PCR and LFD testing

Child exhibits Covid-19 symptoms

If your child has any of the Covid-19 symptoms, even if they are mild, they should stay at home and self-isolate straight away. They should book a PCR test (a test that is sent to a lab), to check if they have COVID-19 as soon as possible. They should stay at home to self-isolate and not have visitors until you get their test result.

Awaiting a PCR test result

If you have been advised to book a PCR Test for your child but they are not exhibiting any COVID-19 symptoms, they can attend school whilst you await the PCR test results.

If your child has any COVID-19 symptoms they should self-isolate until results are known and then follow Track and Trace Advice.

Close contacts

All adults who are fully vaccinated and children aged 5 to 18 years and 6 months, identified as a close contact of someone with COVID-19 should take a lateral flow device (LFD) test every day for 7 days instead of self-isolating.

Daily testing for contacts of COVID-19 will help protect education settings by reducing transmission and will also help keep pupils in face-to-face education.

Once notified by NHS Test and Trace as a close contact, all pupils should:

- Take a LFD every day for 7 days.
- Report the results through the Online Reporting System at www.gov.uk/report-covid19-result
- Report to the school via the form below. **Please report one child per Form.**

[CLICK HERE to complete to report your child's LFD results to school](#)

In certain circumstances Track and Trace may advise you to book a PCR test.

If your child tests positive with a PCR test

If your child tests positive for Covid-19 with a PCR or LFD test they will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on 2 consecutive days as follows:

Please advise the school office of the results, when your child's self-isolation started and is due to finish.

- On Day 5 they should take a LFD test.
(Do not take a LFD before Day 5. The second test must be the following day).
- On Day 6 they should take a LFD test.
- If **both** LFD are negative and they do not have a temperature your child may end their self-isolation, after the second negative LFD test result returning to school on Day 6.

All test results should be [reported to NHS Test and Trace](#)

If the results of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

If your child is under 5 years old and they are unable to take a LFD test they will need to isolate for 10 days.

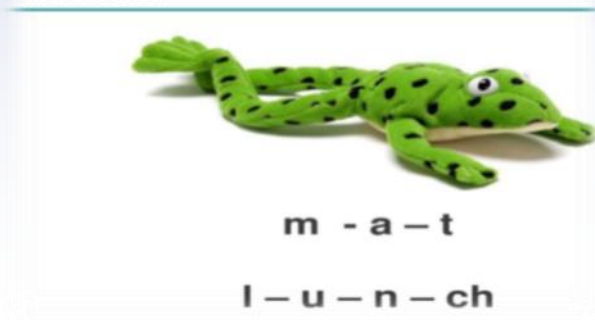
If your child is unable to take a LFD test, for whatever reason, or continues to have a temperature they will need to complete the full 10 day period of self-isolation.

Spotlight on Phonics

This week, our phonics sessions are flying! We are seeing some fantastic progress in our reading! I hope that you are enjoying supporting your child at home with their reading book.

I want to explain the next step of reading, which is blending the sounds together. If you watched last week's video hopefully you will be feeling more confident with how to say the sounds. When helping your child learn to blend, it is important to remember to be careful with how you say each sound.

Fred Talk



In school, we use a frog called Fred to help us learn to blend. Fred uses "Fred talk" and only speaks in sounds.

At home, it is useful to play games with the sounds in the words you see around you. You can play simple eye spy games or just give instructions using Fred talk.

For instance, if you are leaving the house, you could say something like:

"I would like you to put on a H-A-T" using the simple sounds of the word. In time your child should be able to jump in with the word after you have used your Fred talk – in this case learning to hear the whole word – hat.

In school, we use Fred talk as soon as the children are confident with recognising their first 4 sounds and they can begin to Fred talk the words themselves.

Please enjoy this video, using the link below, which will support your understanding of learning to blend the words.

Good luck!

Mrs Lowrey

[Parent video: Sound blending](#)

PE Champs

Well done to the PE Champions from Key Stages 1 and 2.

Year 1/2 - Theo Co for being an excellent role model for other children in his class and for always trying his best

Year 3/4 - James for excellent tag rugby skills

Year 5/6 - Kai has always wanted the PE champ and he has worked really hard to get there, improving every

School Diary Dates

| | |
|----------------------------|--|
| Wed, 2nd Feb | Lost Property collection—Coffee Cabin (8.30am to 9am & 3pm to 3.30pm) |
| Wed, 2nd Feb | Tuck Shop |
| Wed, 2nd Feb | Years 5/6 —Netball Competition—Park School |
| Thurs, 3rd Feb | Lost Property collection—Coffee Cabin (8.30am to 9am & 3pm to 3.30pm) |
| Thurs, 3rd Feb | Year 5 - Swimming lesson |
| Mon, 7th to Fri, 11th Feb | Children's Mental Health Week |
| Mon, 7th Feb | Years 5/6 —Girls Football @ Park School |
| Thurs, 10th Feb | Year 6 —Rising Stars—Basketball |
| Mon, 14th Feb | Raise your heart Beat—Wear something red—Defibrillator fundraiser |
| Thurs, 17th Feb | Year 5 —Swimming lessons |
| Thurs, 17th Feb | KS2 School Disco—Further details to follow |
| Mon, 21st to Fri, 25th Feb | HALF TERM WEEK |
| Thurs, 3rd Mar | World Book Day—Non-Uniform fancy dress (Please don't feel you have to go out and buy an outfit. What have you got at home already that the children can wear?) |

Week commencing Monday, 31st January

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|---|--|--|-----------------------------|
| M | Toad in the Hole, Creamy Mash with Gravy | Chicken & Vegetable Pie with Creamy Mash Potato | Roast Turkey with Herby Stuffing | Salmon Fish Cakes | Beef Lasagne & Garlic Bread |
| V | Spinach, Pepper & Mozzarella Pasta Bake | | Vegetable Gratin | Quorn Nuggets | Roasted Vegetable Bolognese |
| Sides | Sliced Carrots & Peas | Sides - Sweetcorn & Green Beans | Roast Potatoes, Fresh Sliced Carrots, Broccoli & Gravy | Chips, Tomato Sauce, Beans & Sweetcorn | Cabbage & Peas |
| JP | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans, Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna |
| SPL | Egg Mayonnaise Bap | Ham Bap | Turkey Bap | Chicken Salad | Sausage Roll |
| D | Fresh Fruit | Iced Sponge | Fruit Smoothie | Cookie | Flapjack |

Yoghurts, Fresh Fruit & Bread will be available daily

Gluten free menu available on request

Wanted

We are a little short of certain sizes of wellington boots in our forest school area.

If you have any children sized 13 or adult size 1—2 wellington boots that you no longer need and would be happy to donate to our forest school area we would be most grateful.

Please drop any donations off at the school office.



The graphic features a cartoon smartphone character with a smiling face, arms, and legs, holding a globe. The background has a blue and white zigzag pattern. Text includes the hashtag #SaferInternetDay #SID2022, the event name Safer Internet Day 2022, the date Tuesday 8 February, the slogan Together for a better internet, and the website www.saferinternetday.org. Logos for the European Commission, INHOPE, and insafe are also present.

#SaferInternetDay #SID2022

Safer
Internet
Day 2022 | Tuesday
8 February

Together for a better internet

www.saferinternetday.org

European Commission | INHOPE | insafe

Safer Internet Day - Tuesday 8th February 2022:

This week, the digital leaders, along with Mr Boulton, introduced Safer Internet Day 2022 in the KS2 assembly. We talked about the correct ages for different apps and what is appropriate for us to say or do online. We are now looking forward to even more E-Safety learning on Safer Internet Day in school on Tuesday 8th February.

We have also attached a new monthly newsletter, based on keeping children safe on the Internet. This will hopefully give you top tips and information on what apps are current and trending, as well as what you can do to support at home. Hopefully this will be really useful, especially after new devices over Christmas!