	Spring 1									
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6				
(51	Milestone 1 objectives covered:         • Use running, jumping and catching skills in combination.         • Children learn to catch a large ball without cradling it.         • Use the terms 'opponent' and 'team-mate'.									
	<ul> <li>Catch a large ball without cradling or trapping it.</li> <li>Change direction.</li> <li>Recognise space on a court.</li> </ul>									
1 working	Moving in a variety of ways	Moving in a variety of ways and	Changing direction when running or	Children use all their movement skills	Children use their movement skills to	Assessment				
owards	including running and	directions.	sidestepping.	to evade an opponent.	find space on the court.	Children participate in small				
nilestone	sidestepping.	Children learn to throw and	Children learn to throw and catch using	Children participate in practices	Children participate in small games	sided games.				
	Children learn to jump and	catch using correct chest-pass	correct overarm technique.	involving chest passes and overarm	with opponents and a team-mate.					
bjectives.	land effectively.	technique.		passes.						
2 working	Moving in a variety of ways	Moving in a variety of ways and	Changing direction when running or	Children use all their movement skills	Children use their movement skills to	Assessment				
-	including running and	directions.	sidestepping.	to evade an opponent.	find space on the court. They change	Children participate in small				
owards	sidestepping.	Children learn to throw and	Children learn to throw and catch using	Children participate in practices	their pace to evade their opponent.	sided games.				
nilestone	Children learn to run, jump,	catch using correct chest-pass	correct overarm technique.	involving chest passes and overarm	Children participate in small games	5				
L	catch and land effectively.	technique. They are extended to		passes.	with opponents and a team-mate.					
objectives.		moving and catching.								
	<ul> <li>Throw and catch with</li> <li>Follow the rules of th</li> <li>Throw overarm for di</li> <li>Catch a large ball whi</li> <li>Be able to change dire</li> <li>Evade an opponent.</li> <li>Recognise how to use</li> </ul>									
/3 working owards nilestone 2 objectives.	Children move in a variety of ways and directions. Children throw and catch accurately using the chest pass and over-arm passes.	Children change direction quickly when running or sidestepping. Children learn to run, jump and land 'one-two'.	Children use changes in direction to evade an opponent through dodging sideways. Children play 'piggy in the middle'. They must dodge to evade their opponent and receive the ball on the move. The thrower must pass the ball away from the opponent and ahead of their team- mate.	Children use their movement skills to find space on a court. They use dodging forwards and backwards dodging skills to evade their opponent. Children play 2v2 games where a number of passes equals a goal. They apply their dodging and passing skills accurately.	Children participate in small games. They follow the rules and play fairly.	Assessment Children participate in small sided games.				
/4 working rowards nilestone 2 objectives.	Children move in a variety of ways and directions. Children throw and catch accurately using the chest pass and over-arm passes.	Children change direction quickly when running or sidestepping. Children learn to catch the ball while moving by jumping and landing 'one-two'.	Children use changes in direction to evade an opponent through dodging sideways. Children play 'piggy in the middle'. They must dodge to evade their opponent and receive the ball on the move. The thrower must pass the ball away from the opponent and ahead of their team- mate.	Children use their movement skills to find space on a court. They use dodging forwards and backwards dodging skills to evade their opponent. Children play 2v2 games where a number of passes equals a goal. They apply their dodging and passing skills accurately.	Children participate in small games. They follow the rules and play fairly	<b>Assessment</b> Children participate in small sided games.				
UKS2	Milestone 3 objectives covered:         • Uphold the spirit of fair play and respect in all situations.         • Combine running, jumping, throwing and catching skills in game situations.         • Pass and receive a ball while on the move.									

	<ul> <li>Throw accurately in a variety of ways.</li> <li>Catch a ball in a variety of positions relative to the body.</li> <li>Pass and move quickly into space, making decision about when and where to move.</li> <li>Defend a space or player.</li> <li>Communicate effectively during a game.</li> </ul>								
Y5 working towards milestone 3 objectives.	Children move into space in a variety of ways. Children pass accurately using the chest pass, over- arm throw pass and bounce pass.	Children use dodging techniques to move into space, away from an opponent. Children catch a ball accurately above their head, at waist height and out to their side. Children exchange passes with a partner whilst moving in a straight line across the court.	Children exchange passes with a partner whilst moving around the court. They move quickly into space after passing.	Children mark a player as they move into space. Children practice marking a player who is attempting to move to receive the ball. Children learn to mark a player that has possession of the ball.	Children play small sided games. They follow the rules and show fair play.	Assessment Children participate in small sided games.			
Y6 working towards milestone 3 objectives.	Children move into space in a variety of ways. Children pass accurately using the chest pass, over- arm throw pass and bounce pass. They vary the force they throw with.	Children use dodging techniques to move into space, away from an opponent. Children catch a ball accurately above their head, at waist height and out to their side. Children exchange passes with a partner whilst moving in a straight line across the court. They use their hands to signal to each other where they would like to receive the ball.	Children exchange passes with a partner whilst moving around the court. They move quickly into space after passing and use hand signals to show which type of pass they would like to receive.	Children mark a player as they move into space. Children practice marking a player who is attempting to move to receive the ball. Children learn to mark a player that has possession of the ball.	Children play small sided games. They follow the rules and show fair play. They communicate effectively using words and hand signals.	Assessment Children participate in small sided games.			