

LGB Questions for Summer Term Meeting 2014

Questions from Janet Cowie regarding Homework Club

- **What was the uptake?**
This term we had 20 regular users of the homework club. We average 12 to 14 children per week. The children range from years 1 to 6 which most children coming from KS1 this term. It was mostly KS2 last term.
- **How many from the PPR took advantage?**
6 PPR children have taken part this term and they are part of the 12 to 14 regular users.
- **Is there any noticeable difference in the quality of homework?**
It is difficult to say whether the homework is better but it is a true picture of the child's ability as it is not done for them and the children are taught in small groups with a TA or HOS.
- **Did the club have any impact on the three cores of Math, reading and writing?**
This is also difficult to quantify as some children have only used the club for half a term. However, The Sutton Trust who has carried out extensive research into support for PPR children and its impact would say that a homework club would accelerate learning progress for each child by an additional month.

However, with such small groups as 1 to 4 or 1 to 5 we are able to teach and work with children in small groups and small group work will add an extra 4 months of progress to a child over time. We would have to track each child with weekly attendance over a year to have real data.

Questions from Louise Gordon

Budget Monitor

- **Investment in Math's resources - can we have examples of what has been purchased so far?**
We have purchased additional Numicon sets which means that we have 50 in use across the school. We have purchased a teaching resource to support the new curriculum which PAT has adopted.

Diennes sets are in place in KS1 and KS2; place value counters for KS2 are to be given to all classes.

More plain counters have been given to classes to make arrays etc. We have bought 6 tablets to be used for maths teaching and will be turning the old ICT suite into a specialist maths teaching room so we have bought seating and resources to turn it into a flexible teaching space.

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- **How does Caroline feel with regards to using Helen as a Math's lead? Has the cost of this addition support been beneficial in target groups of children?**

Helen has supported the year 5 and 6 team to raise the levels of math since last year.

Using last year's thresholds we think that Level 4+ is 93% which is up 5%.

Level 5 achieved is 43% which is up 14% on last year. 2 levels progress is at least 90%. We are hopeful of having at least one level 6 which is equal to last year but we may have 1 or 2 more.

Maths has been given a high priority, we have a new calculation policy and all staff have had training on this.

Helen has produced resources to support the teaching of problem solving. In Key Stage 2 Helen has planned with all staff teams all year and has supported planning development for half term in KS1.

Maths has a high priority in class displays on a par with literacy and in morning work when the children come into school. Helen has trained a TA in teaching the calculation policy, planning for small groups, assessing, conferencing and using SPTO. She has worked with groups of level 5/6 children, able year ½ children, level 3 children in KS1 and Level 6 G and T group. She has also supported 3 NQT's and will be developing maths with Joe Luttman next year.

Investment into the Early Years/Foundation stage with regards to additional support in the Personal, Social and Emotional areas

- **What resources have been purchased and how will these enhance these areas for the children in order to fill the gaps found?**

Role play areas have been developed further to give children a range of speaking and listening, PSED opportunities.

Home corners, modular and adaptable furniture to be more creative with the learning spaces in the well. Small world play equipment.

- **Children In Care Policy - Is Janet Cowie still happy to be the nominated Governor, has she been involved recently?**

Janet does still come in to school when she can for SEN updates.

David Kay has been involved in some feedback on children in care as this has also been part of Safeguarding updates.

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School Improvement/Monitor

Math's

- **Please could she explain the anomaly on School Pupil Tracker for year 1 children, will this effect progress?**

GLD is 40-60 high but SPTO adjusted it to 40-60 med and 40-60 low.

As this was not recognised by OFsted we changed them all to 40-60high and this did reduce some APS for some children as it reduced large amounts of point's progress from 7 to 4.

- **To date math's overall progress just below target, are we on track to be on target at end of term?**

Year Group	APS needed	APS current
1	5	5.21
2	5	5.56
3	3.5	3.00
4	3.5	2.49
5	3.5	3.38
6	3.5	3.51

- **Math's tracker for year 4 children is the lowest progress, any reasons why?**

Year 4 has 24% of children on an IEP for learning.

10% of children which is 4 got 2c at the end of KS1 and this is below the national expectation.

10 children of which the 4 who got 2c are part were working a 3c not 3b which is the national expectation. This group have appeared to struggle to convert the 2c/2b to a level 3b. This is 27% of the group which would have an impact on the APS of the year group. Weekly small group interventions which are additional to support work in classes have been put in place for these children.

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Literacy

- **Have we any information on this year's year 1 Phonic tests? How have we done?**

68% which is up 13% on last year. This includes 4 SLC children.

- **As above with Math's are we on target to hit progress points on literacy/reading by end of year?**

Year Group	APS needed	APS current Reading	APS current Writing
1	5	5.20	4.89
2	5	5.65	5.53
3	3.5	3.61	3.39
4	3.5	3.51	3.35
5	3.5	3.43	3.30
6	3.5	3.51	3.51

- **Has the go ahead been given for 2 new apprentices in Nursery/Foundation?**

Yes.

IT

- **Looking at continued investment and the need for new equipment how do we see the money being spent and how soon before laptops/computers will be purchased and up and running in classrooms?**
 - Replacing and renewing computers to power whiteboards.
 - Year 5/6 laptops shared with ¾.
 - ¾ laptops to go into classes.
 - ICT suite computers to go into classes.
 - Classrooms of the future to be evaluated to look at the PAT strategy and what next for OV.

Free School Meals

- **What is happening with regards to KS1 children's entitlement to free school meals from September?**

Letters have gone out to all parents, equipment has been ordered for the kitchen.

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Question from Alan Bosley

"I caught the tail end of a piece on the news re Devon schools that destroyed old school work. Parents bit upset about that. I think it was our federation but missed the start of it."

- **What do OV do about old school work?**

Journey books, project books and homework go home. Books travel with the child to the next teachers as a point of reference or to be used in class. Completed books are then archived for that year group and kept as moderation pieces, examples for training, children and in case secondary schools have concerns. We have been asked for information about a child from a secondary school ¾ years after they have left.