Art and Design - Medium Term Planning - Reception

Term	Learning opportunities/ questions to prompt discussion	Activity suggestions/ Discussion opportunities	Key Vocab	National curriculum
Autumn1 A All About Me	To use a range of resources to create pictures. Children to have access to pencils, pens, collage resources and playdough/clay. What colours will you use for you eyes/mouth etc? What shape is our face/eyes? What tools could you use to change the shape of the clay?	Self Portraits Clay models My family pictures	Draw Paint Mold Shapes Colours	Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Autumn2 A Autumn	To use paints to create pictures, thinking about how paints can be mixed to create new colours. Use techniques such as rubbing printing, rolling to create pattern and texture. To use a range of natural materials to create collages. What colours will you need for your painting? Could you mix colours to create the colour you need? Which colours would you need to mix? What materials represents autumn? How can you use them in your picture? What features do you need in your collage that shows the picture is autumn?	Autumnal Collages Rubbing Pictures Autumn Paintings Pumpkin pictures	Colours Mix Create Collage Resources Materials Textures	Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Spring1 A Transport	To use recycled materials to create different vehicles. To use water colours and paint to create pictures of vehicles. To use paints to create prints using the wheels. To use resources to create postcard pictures for their families. What materials will you use to create your vehicle and why? How will you join the materials together? Which colours will you use for each part of your vehicle? Why are you using those colours? What resources will you use for you picture? Why have you use a specific resource on your picture? What effect does the resource create?	Create rockets and trains from recycled materials. Colouring mixing tyre prints. Tyre rubbings. Painting with wheels. Postcard pictures	Join Create Construct Colours Mix Resources Textures Effect Stick	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return and build on their previous learning, refining ideas and developing their ability to represent them.
Spring2 B Life Cycles	To draw pictures of plants from real life examples. To create collages of flowers and use resources to create textures and effects. Use paints to create life cycle pictures. What part the plant can you see? Which parts are important for you to draw? What shapes are the different parts of the plants? What colours are the different parts of the plants? Which colours can you mix to make certain colours? How does the flower feel?	Observational drawing and painting of plants. Drawing using magnifying glasses. Collaging large items as a group e.g sunflowers. Paint your own life cycle	Flowers Colours Paint Mix Create Collage Resources Texture Manipulate Effect	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

	How can you change the materials to make them feel similar to the flower? Can you make the different part to the flower using different resources? Which resources works best for which part of he flower?			
Summer A				
Autumn B				

Spring B				
Summer B				