

Orchard Vale's Weekly News

12th June 2020

www.ovschool.co.uk

orchardvale@ventrus.org.uk



Message from Mrs Pearce

A big well done to you all for keeping up the hard work over the last few weeks. I know things are beginning to feel tough and I know this puts extra pressure and stress on those staying at home and those returning to school. With the news that schools will not be returning to normal for a while we need to continue the good work we have started for a little longer.

I have been really impressed with the mature attitude and enthusiasm shown by the children returning to school. This has been difficult for some and it has been lovely to see them running into school in the mornings and settle quickly in class. Although the classroom and work looks a little different the children have enjoyed being, playing and learning together.

For those still at home we are missing you all but we have loved looking at the amazing work being posted daily online. Lots of you have continued to enjoy lessons posted and have been very creative in ways you have been learning at home. Please continue to send us your photos as we really enjoy seeing what you have been up too. I know some of you are struggling to keep up the daily routines of home learning, please do get in touch if that is the case. We do understand this is a difficult time and even if you can manage a little learning at home, it does go a long way to maintaining the skills and knowledge your children have already.

The Government has provided some advice to parents, which some of you might be interested in. Click on this link:

[Help primary school children continue their education during coronavirus \(COVID-19\)](#)

Fiona Pearce, Headteacher

If you wish your child to return to school —Nursery, Reception, Year 1, Year 6

Under the current Government guidelines we have restricted numbers in class to a maximum of 15 children in Nursery, Reception and Year 1 and a maximum of 13 children in Year 6.

If you have a child in these year groups, who has not returned to school but you would like them to, please contact the school at least 48 hours in advance in order for us to ensure there is a place available and we have the correct staffing ratio.

Income related School Meals

Some families may be facing challenges they have not faced before during the current situation. Are you entitled to income related free school meals? To find out click on [Register on DCC Citizen's Portal](#)

Year 6 information for parents/children

Transition

Park Community School and Pilton Community College have designated areas on their websites for Year 6 children and parents to get a taste of what you can expect when moving to Year 7.



[Year 6 Park Community School](#)



[Year 6 Pilton Community College](#)

Leavers' Hoodies

The year 6 leavers hoodies are now in school. If your child is not attending school at the moment please call the school office to arrange a suitable time for you to collect this.

Star of the Week

Foundation Stage and Key Stage One



Mrs Youll's nomination I have two stars of the week:

Jessica for trying hard in all her activities and doing some super work.

Owen for great listening and concentration and trying hard with all his activities.

Miss Cawthorne's nomination – I have two stars of the week:

Francis always works so hard on his work at home.

Bonnie had done some fantastic listening and amazing reading.



Miss Boundy's nominations - I have two stars of the week:

Olivia has been working really hard on her writing this week and is now showing lots of confidence in writing independently. Well done Olivia

Jenson has completed some amazing maths work this week and we are also very impressed with his tricky word writing! Well done Jenson

Mr Quilter's nomination

Spencer has settled back into school beautifully. He has worked incredibly hard all week and I have loved seeing his cheeky little face! I especially loved his art work this week!!



Mrs Oldfield's nomination

Lilly has found lockdown difficult but since being back in school she has embraced all the learning with a smile and continues to make the teachers in her class giggle with all the funny things she says. Lilly you are amazing keep it up. Mrs O, Ms Whiteley, Miss Freeman and Mrs Hyde xx

Mrs Grimwood's/Mrs Huggins' nomination

Grazynka is amazing at home learning. It is always completed and is beautifully presented. We can see how she has taken pride in her work and is really trying to do the best she can every day. Well done Grazynka, Keep on shining!



Star of the Week

Key Stage Two

Miss Gulliford's nomination



William has been working exceptionally hard when in school and has been building relationships and friendships with those in his class 'bubble'. He is keen to learn and always tried his best with a smile and a great learning aptitude. Well done William!

Mrs Johnson's nomination

Chloe-Rose has produced an exceptionally high standard of work consistently throughout the home learning period. Her responses to her reading tasks are always detailed and show great insight about the texts she reads. She has worked incredibly hard on her fractions work over the past two weeks. This week in particular her handwriting has stood out. Her persuasive letter to stop plastic pollution was written in such a professional way and contained clear and factual arguments. Keep up the good work Chloe-Rose - you are a learning star!



Mr Whapham's nomination



Jake has been doing really well with his learning over the past few weeks. He is completing work to a high standard and has really demonstrated his understanding of fractions and decimals this week. I can see from looking at Jake's work that he is taking his time to think about his learning, revisiting mistakes and talking about these with adults at home.

Miss Squire's nomination

Alex came back to school with a fantastic attitude - he has put effort into every activity, even pushing himself at times when he could have given up. On the days that he has been working from home, he has continued to show the same responsibility and resilience, which I am really proud to see. Well done Alex.



Mrs Rana's/Mrs Lowrey's nominations



Molly has worked continuously hard throughout home learning and always does so with a smile on her face! Her jokes on seesaw always make us laugh and Molly always says "thank you" for her feedback as well as being exceptionally well-mannered. Molly shows creativity and care. She has good ideas in her literacy and tries very hard to remember the things she needs to work on. I think she has completed every task to the best of her ability, which is terrific to see. Well done, Molly - you are a star!

Mrs Harding's nomination

Mitchell has given all tasks 100% and has a wonderful commitment to learning.

Lennox made a super film about fishing which I really enjoyed



Mr Lewis' nomination



Georgiana has consistently been uploading terrific work and putting a great effort into the activities that she submits. She produced a particularly exciting Island for her 'Create a Country' task, this week.

Mr Ovey's PE at home ideas

Here are a few ideas of fitness/PE activity websites/activities from Mr Ovey that you might like to check out.



[Joe Wicks Kids Fitness](#)— Joe Wicks hosts live PE lessons over YouTube for children at home during the coronavirus outbreak. The classes are specifically designed for all children, from little kids up to secondary school age, although adults can join in as well if they like.



[#ThisIsPE](#) is one of the resources recommended by the Department for Education to support teachers and parents to deliver physical education during the coronavirus lockdown. A new lesson will be added at 1pm on a Monday, Wednesday and Friday.



[Cosmic Kids Yoga](#). Cosmic Kids Yoga is yoga for kids like you've never seen before. Jaime's aim is to bring yoga and mindfulness to kids all over the world.



[GoNoodle get active at home](#) GoNoodle's goal has always been to help kids be more active while doing the things they love.



We thought the children might like to take part in these virtual games. All the children have to do is record their results in the table on the PDF which is attached to this email and then post their results by following this link. Please ensure an adult monitors this part of registering.

<https://www.surveymonkey.co.uk/r/SportshallPentathlon>

You will be asked for the following information

- First Name (s)
- Last Name Initial
- Gender
- Year Group
- Name of School
- Primary, Secondary, Home Education or Special School
- Who is your School Games Organiser?
- Record your best result
 - o Shuttle Run
 - o Target Throw
 - o Vertical Jump
 - o Speed Bounce
 - o Standing Long Jump
- Can we put Devon on the National Sportshall virtual Leader board?
- Media and Privacy Statement
- Email Address to receive a certificate
- Uploading evidence (Photos or videos) is optional

You do not have to upload evidence. You will receive a certificate for completing and uploading on the link!

Full instructions can be found on the attached PDF.

Please submit your results by 5pm on Sunday 21st June

Something to share? What have you been doing?

If you would like to share photos of things you have been doing whilst at home please either send photos/ comments to your class teacher via Seesaw or Tapestry and confirm you are happy for it to appear on the newsletter or email the school on orchardvale@ventrus.org.uk.



Isla drew a wonderful caterpillar



Arlo drew 7 cupcakes



This is Spike—the nursery children found him on our field



Freddy– James doing maths homework with stones



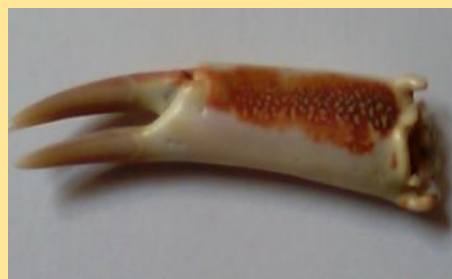
Mia made a rainbow out of toy cars



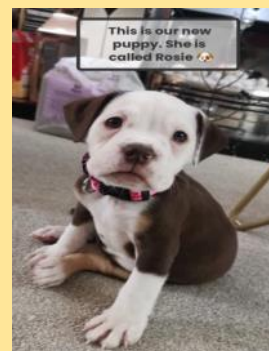
Amelie took part in the worlds largest online art lesson



Jake



Oliver and Ethan's crab claw.



Tyler B's new puppy—Rosie!



Lauren and Niama's rabbit



Lacey-Rae using her globe to find 5 oceans.



Naima's first Blue Peter badge

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This week for our art task, Year 3/4 have been continuing our manga theme and have been learning to draw Pokemon characters



George



Jasmine



Ruby



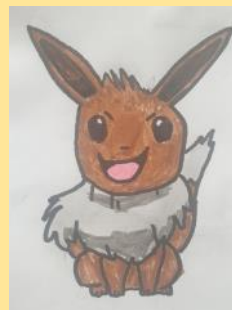
Logan F



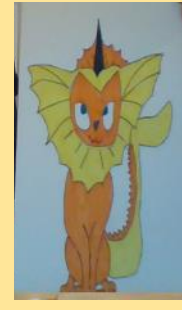
Jenson



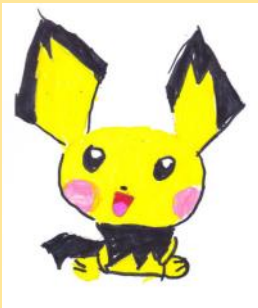
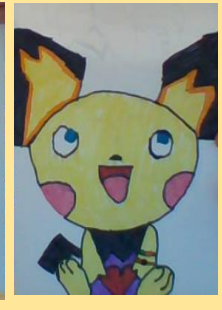
Sophie G



Jorja



Summer



Lauren S



Zac



Natalie



Naima

Year 5/6 have been creating their own cave art.



Ewan



Violet



Corbin



Kade



Penny



Kiaron



Riley



Megan

An email has been sent to some of our Year 4 children inviting them to take part in this.



Dear Parents and Carers,

Thank you for your support with all things times tables this year! Special thanks too for encouraging your children to log in and practise their learning on Times Tables Rock Stars. We know that many of you have been enjoying using TT Rock Stars, particularly throughout this period of home learning.

It was a shame that after practising so hard and putting so much effort into learning their tables this year, our year 4s would not have the chance to perform in the DfE Multiplication Tables Check this term.

Nevertheless, it's important to us to end the year with a sense of how they might have done. We have decided to take part in a TTRS mock example of the Tables Check. This will require playing two Soundcheck games. If you are unfamiliar with the game modes, the Soundcheck replicates the Multiplication Tables Check itself. Your child is already familiar with how it works as we were completing these regularly before lockdown.

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When?

When your child logs in any time from Monday 15th June they will be automatically guided through the simple process of playing two Soundcheck games – one game to warm up and one to really show us what they're made of. Both games are made of 25 questions and should be given their best shot. They must log in before the June 29th as this is the closing date.

How?

As soon as they login a pop up message appears to direct them through the steps. There will not be an opportunity to repeat the games. If playing on a phone and a call comes through or if your child is interrupted mid game, it will have an impact on their concentration. Please find a quiet 5-minute window, away from distractions, when they can play these two games, each lasting no more than 2 and a half minutes. As you can appreciate, the score is only meaningful if every answer is given by them with no assistance of any kind.

What next?

When they complete the two Soundcheck games, they can use TT Rock Stars as usual. The results will help us with our year 4 teaching next year and to provide us with end of year progress information for your child. Thank you for your support and please do get in touch with us via Seesaw or email if you have any further questions.

Kind regards

Miss Gulliford, Mr Whapham and Mrs Johnson

Wild Days

Wild Days has been created to help you stay positive, by encouraging your kids to go wild while your outdoor options are limited.

Every day they will be publishing a set of structured activities and video content to guide you through around an hour of outdoor learning that you can do in your own green space (in line with government guidance!). Each daily edition has been created for children aged 4-11 by Earthwatch Europe's scientists and outdoor learning experts, to help you utilise the greatest learning resource out there: nature.

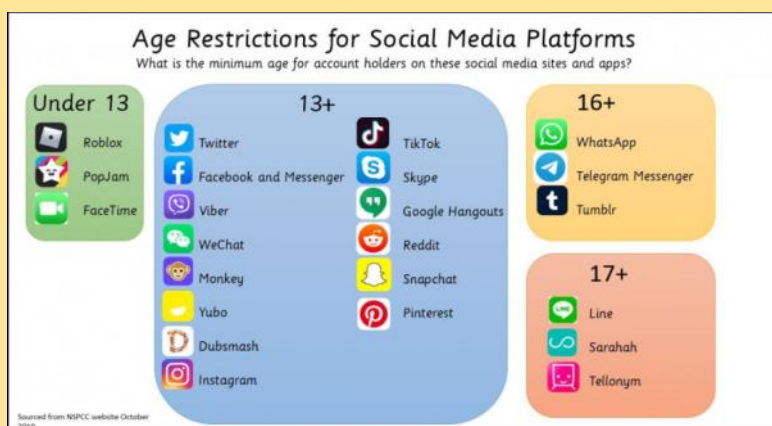
They will have the support of many well-known presenters, naturalists and scientists, who will be contributing videos and activities throughout this project. They're guaranteed to inspire and engage your kids at the time you most need.

Signing up is completely free just click the link and get started.

[Wild Days Sign in.](#)

Access to Social Media Platforms

As children may be spending more time online at the moment there seems to be an increasing safeguarding concern for children using apps aimed at older children. Please find below a handy chart produced by the NSPCC to help parents assess the age restrictions for social media platforms their children may be using. We hope the following guidance will be of help.



Devon Family Advice Line

ECI will be launching a new phone advice line for parents and carers across Devon on Monday 1 June. The number for the new service is 01392 949059 and it will be manned from 10 – 2pm Monday to Friday. People will be able to leave a message outside of these hours, or when the operators are all busy.

It will offer advice on a specific issue around their children and their family relationships, including any communication issues or conflict they are having with their partners or co-parents of their children. It is not meant to be a replacement for more targeted work, but just a way to offer people a place to be heard and a few tips on how to deal with a particular situation or to signpost them to an organisation which may be able to help them.