Orchard Vale's Weekly News 20th March 2020

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Covid₁₉

As per the latest guidance from Government (20 March 2020) our school will be closed to all pupils with the exception of providing childcare to children of critical workers and vulnerable children. We will endeavour to do what we can for as long as we are able.

Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors outlined by the Government. Many parents working in these sectors may be able to ensure their child is kept at home and every child who can be safely cared for at home should be.

Useful information websites:

https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers/closure-of-education-for-parents-and-carers/closure-of-ed educational-settings-information-for-parents-and-carers

https://www.gov.uk/government/organisations/public-health-england

https://www.devon.gov.uk/coronavirus-advice-in-devon/

St Petroc Cross Country

Ria—2nd

Well done to our team of 17 children from across Key Stage Two who represented Orchard Vale at the St Petroc Cross County on Friday, 13th March. Congratulations to:

> William R - 1st Sophie R—2nd

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Our super stars were the years 3 and 4 team of Jorja and Lexi-Mai who were overall team winners.



Book Fair

Thank you to everyone who has attended the book fair. We hope the children have been enjoying the books they bought.

With your help we have earned £531.94 rewards for us to spend on books for the Library and class book corners.

Thank you all for your support.



Years 5 and 6 Forest School

The children in Years 5 and 6 had a wonderful time in forest school this week.

We made pixie dens, enjoyed exploring, made journey sticks and ate s'mores and popcorn, prepared by Mr Magson.





Key Stage One—Pudding Lane/Fire of London

Key Stage One children have worked so hard in class designing and making their buildings for our Pudding Lane. The re-enactment of the Great Fire of London this week was spectacular and looked fantastic.





Nursery—This week

Our focus this week has been Easter and Spring. We have enjoyed using play-dough to make chicks and nests and have especially enjoyed our Easter role-play area. In maths, we have been matching quantities to numerals using egg halves and enjoying Easter dot to dot. Children have made cards, chocolate Easter nests and cut out shapes to make chicks.

We have been learning about the letter 'e,' as it links with Easter and egg. In the Spring break you could continue the learning to revise letters we have learnt about so far. (s, a, t, p, i, n, m). You could also make rhyming strings with these letters e.g. at, sat, pat, mat, nat and ask children if they could think of some new ones. Please continue to put your child's learning on Tapestry and look out for updates on fun activities you can do with your child over the next few weeks.

Thank you for all your support. Mrs Youll

Reception classes / Miss Cawthorne's Year 1—This week

We have had a bit of a different week but have made sure we have had lots of fun. The children have been busy drawing dragons, making dragon paper chains and having lots of play outside.

This week we have been looking at all the sounds learnt so far.

We have uploaded all of the word charts on to Tapestry, please work your way through them with your child.

All other work for your children will be uploaded to Tapestry as explained in our letter yesterday. We will be checking Tapestry daily so please comment on observations if you have any questions or queries. If you have any problems getting on to Tapestry, please leave a message on the school line and one of us will get back to you as soon as possible.

Please look after yourselves, we hope to see you all soon, take care.

Miss Cawthorne and Miss Boundy

Years 1 and 2—This week

We are sad to say goodbye to Mr Wilson who will be continuing his University studies and wish him well. We had a fabulous forest school session setting fire to our Pudding Lane houses and watching how fire spread from house to house which was a impressive way to learn about the Great Fire of London.

In English, we have created some lovely pieces of writing based on descriptions. In maths, we have been finishing off our work on statistics and measurement.

Homework—Your child will be sent home with an exercise book and a pencil. These can be used to complete tasks. When you have finished tasks you can take a photo and upload onto **Seesaw** to show your class teacher. Stay safe over the next few weeks.

Mr Quilter Mrs Grimwood Mrs Huggins Mrs Oldfield

Years 3 and 4— This week

We have been busy making our terracotta warriors out of clay and are sure you will agree they look fantastic! Children have worked hard on ensuring they have created individual features, used the correct joining method to prevent any fragile breaks and have been gentle enough to take a complete model home!

We have been continuing with division methods and are using Power Maths to help consolidate these

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Homework— You should all have received your <u>Seesaw online learning</u> passwords sent home yesterday or emailed if your child was absent. Please encourage your child to login regularly to complete the tasks being set by your class teacher. If you are having any difficulties with this please contact the school for us to help you.

Please stay safe over the next few weeks.

Miss Gulliford Mrs Johnson Mr Whapham

Years 5 and 6—This week.

We are sad to be saying goodbye to Miss Dekker who will be continuing her studies at University.

We have been writing persuasive letters this week. The children have enjoyed expressing their strong opinions and come up with some brilliant rhetorical questions! We have also been thinking about the values that are important to us in our lives and discussing how our values influence our behaviour.

Homework and updates—over the next few weeks class teachers will be posting work on <u>Seesaw</u> for children to complete at home.

Miss Squire Mrs Rana Mr Lewis Mrs Lowrey

Year 6 Leavers Hoodies



We will be ordering the hoodie for our Leavers.

If you haven't already placed and paid for your order you can pay for this online using ParentPay but will need to email orchardvale@ventrus.org.uk with your child's required size (please put name of child and size).

Hoodies will be navy with all the names of the Year 6 leavers appearing in the number 20 on the back.

Sizes available are:

9-11, 12-13 costing £15

Mr Ovey's PE at home ideas

Whilst families are socially isolating over the next few weeks you might like to check out some of these fitness/PE activity websites/activities.

Joe Wicks Kids fitness sessions https://www.youtube.com/watch?v=mhHY8mOQ5eo	Go Noodle- An app for them to download with games. https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/
Cosmic Kids- Yoga https://www.youtube.com/watch?v=9JI01thiHYI	Super Movers- Dance https://www.bbc.co.uk/teach/ks2-physical- education/zj2n92p

Balloon Volleyball

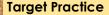
- All you need is a balloon!
- Select an obstacle to tap the balloon over eg sofa, chair, pile of cushions
- if the balloon hits the floor on your side the other person wins a point
- as many taps as needed to get over the obstacle BUT DO NOT CATCH
- Try it sitting down! see how much of a rally you and your partner can do
 Create your own rules!! ②



Catch 10

Find a light object which you can toss and catch to yourself eg bean bag, teddy, socks Similar to a video game- see if you can unlock each level and get to level 10. Perform each task 5 times before moving to next level. Which level can you reach

- 1. toss up and catch
- 2. toss up, clap and catch
- 3. toss up, clap, clap and catch
- 4. toss up, touch shoulders and catch
- 5. toss up, touch knees and catch
- 6. toss up, touch shoulders, knees and catch
- 7. toss up, touch floor and catch
- 8. toss up, spin around and catch
- 9. toss up, clap in front of you, clap behind you and catch toss up 5 claps and catch.



Find a space and collect targets (teddies, empty bottles, shoes etc). Find a soft object to throw (ball, a teddy, rolled up socks).

Select a position to stand and put your targets opposite you (closer for easier further away for harder). Use an underarm throw and aim for direct hit. If you hit a target bring it back Do not stop until you have collected all targets.







20th March 2020

Dear Parents/Carers

with the exception of providing childcare to children of critical workers and vulnerable children. We As per the latest guidance from Government (20 March 2020) our school will be closed to all pupils will endeavour to do what we can for as long as we are able.

care and in other key sectors outlined by the Government in this information. Many parents working in these sectors may be able to ensure their child is kept at home and every child who can be safely Parents whose work is critical to the COVID-19 response include those who work in health and social cared for at home should be.

Please therefore, follow these key principles:

- If it is at all possible for children to be at home, then they should be.
- If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then provision will be available for them.
- distancing category, such as grandparents, friends or family members with underlying conditions. Parents should not rely for childcare upon those who are advised to be in the stringent social
 - Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.
- Residential special schools, boarding schools and special settings continue to care for children wherever possible.

you cannot keep your child safe at 1,5000, then your children will be prioritised for provision in schools If your work is critical to the COVID-19 response or you work in one of the critical sectors listed and

We are very grateful to those parents who have responded to our survey of need which is enabling who would be deemed to be a critical worker to complete the survey by 9am on Friday 20 March. us to plan the right staffing levels to support the care of children next week. We asked all parents

For those children who will be attending Orchard Vale Community School next week for childoare we will be open from 8am to 5pm. Please bring your child to school only for the hours that you <u>require the childcare</u> for. We will provide lunch for the staff and children attending each day.

provide childaare for pupils from several schools in one place. We will, of course, keep you updated extent of provision for the Easter holidays and beyond. This may include schools working together to challenges. Please be aware that our current plan for provision only covers next week. We will be working next week with the local authority and other schools to review and clarify the nature and reserving a space for children of our school staff who are offering childcare on any given day. The COVID-19 outbreak and schools acting in this way presents dynamic and ever-changing at the earliest apportunity. However, for next week it will only be children from Orchard Vale Community School that will be able to attend. The only exception will be, where necessary,

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In line with Government principles of social distancing we respectfully request that parents do not enter the school building.

- Children in Little Seeds, Nursery or Reception should be brought to the external Nursery entrance, next to the playground, to register. Please ring the doorbell and a member of staff will take your
- Children in Key Stage 1 and 2 should be brought to the main office by an adult to be registered and allowed into school.

Please only send your child with a coat and drinks bottle, unless asked otherwise.

We will be observing Public Health England guidance and social distancing where possible, for

- Regular supervised hand washing for all children, staff and visitors on entry to/exit from the
- Regular supervised hand washing including before eating/after using the tollet
- Children and staff being reminded not to touch their face
- Children and staff being reminded to cough/sneeze into tissue.
- Physical contact being kept to a minimum, including within subjects like PE, break times and

exhibiting any symptoms of COVID 19, including regular temperature taking. If any child or member of staff does feel ill they will be isolated with supervision and sent home immediately. Please ensure We would also very much like to ask parents to keep a keen eye with regard to their children the office have your up to date emergency contact numbers.

Online Learning

The majority of children will not be attending childcare from next week and they will be expected to engage in online learning where possible. Our arrangements for online learning are as follows:

- received log in details and instructions on how to use these. These APPs will work on phones, Home learning will be posted on Tapestry or Seesaw each week. You will have already tablets and computers.
- If you do not have an internet connection, please contact the office.

and meeting the challenges of this national crisis. I know, as parents, you will do everything that you am sure we all recognise and appreciate the role that our school staff are playing in addressing can to support them.

if you require any further information, please see the Devon County Council website via this link or Public Health England via this <u>link</u>

Thank you all for your continued cooperation.

HEADTEACHER Fiona Pearce