	Autumn B – Stone Age				
<u>Subject</u>	Learning questions (Composites)	<u>Components</u>	<u>Vocabulary</u>	<u>Curriculum links</u>	
History	 How do we know about prehistoric humans? What were the different periods of the stone age? What are the similarities and differences between these periods? What can artefacts from the stone age tell us about people who lived in the period? What was life like in a Neolithic settlement? How did the bronze age change how humans live? 	Timeline of different periods Timeline of evolution and dates Comparison between different periods Label artefacts Explanation of how life today was shaped by early humans	Neanderthal Early human Bronze age Stone age Iron age Prehistoric Homosapiens Homoerectus Neolitic Mesolithic Paleolithic	To know and understand the history of these islands as a coherant, chronological narrative from the earliest times to the present day	
Geography	 Where are the worlds rivers? How do rivers shape the land? Why are rivers important to people? What happens when a river floods? What are the different types of mountains? How does water shape our coastline? How has trade in Barnstaple changed because of the river? 	Label world rivers on a map Factfile on key rivers Labelled and explanation of a rivers journey Local river study Diagram and instructional video of how mountains are formed	River Meander Source Mouth Estuary Oxbow lakes Mud flats Nile Amazon Mississippi Fold mountain Tectonic plates Mountain range	To identify key topographical features including hills, mountains, coasts and rivers and land use patterns and understand how some of these aspects have changed over time.	
Science	 What are the three types of rock and how are they formed? How can we identify the different types of rocks? How are fossils formed? How is our food digested? What are the names of our teeth and their functions? What is a food chain? 	Draw diagrams of formation of the three types of rock Create a storyboard for the formation of fossils Mini fact file on Mary Anning Labelled diagram of the digestive system Identify types of teeth Make a hanging mobile food chain	Igneous Metamorphic Sedimentary Fossil Soil Compaction Pressure Digestive system (all organs) Canine Incisor	To compare and group different rocks, how fossils are formed and recognise soil is made from rocks and organic matter. To describe simple functions of the digestive system, identify type and function of human teeth. Construct and interpret food chains	

Art	 What is a cave painting? Why were they created? 	Make natural paint and paint brushes Cave paintings	Molar Premolar Food chain/web Producer Predator Prey Lascaux Prehistoric	To create sketch books to record their observations and use them to review and revisit ideas
	What resources did they use and how did they gather them?		Crude Forage Tools Hand stencils Cave of hands	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (cave paintings)
Design and Technology	 What is a shell structure? What is a frame structure? What 3d shapes are used in architecture? What properties would a prehistoric shelter need to house a human? 	Make a frame/shell structure for a prehistoric human	Structure Shell Frame Support Strengthen Reinforce Waterproof Strong Joins Warmth	Apply understanding of how to strengthen , stiffen and reinforce more complex structures
Computing	 How does a digital device work? What parts make up a digital device? How do digital devices help us? How am I connected? How are computers connected? What does our school network look like? 	NCCE computing 'computing systems and network- connecting computers' Explanation of a computer network to an alien visitor to Earth	Input Process Output Digital device Network components Wifi Connecting Information	Computer networks – understand computer networks including the internet
Religious Education	2.1: What do Christians learn from the creation story?	Storyboard of the creation story Drawing of God and personal qualities Compile a list of rules to look after modern day Earth	Christian God Creation Creator Genesis Good Adam	Devon SACRE

	2.2: What is it like for someone to follow God?	Explain what a covenant is Explain the different promises we make in mod life	Noah Covenant Promise	
PSHE	 <u>Online Bullying:</u> What actions can I take if I feel I am being bullied online? What feelings and emotions can arise from online bullying? What coping strategies can we use if we or someone we know is being bullied online? Who can I ask for help and how? Jealousy: How can I recognise my thoughts, feelings and emotions? How can I identify good and not so good feelings? How can I control and manage unpleasant/uncomfortable emotions 	Understand and share the key values for positi online relationships Describe how we can support others who feel lonely, jealous or upset	Email Online gaming Strategies Digital devices Trusted adult Anti-bullying	One decision – computer safety – online bullying One decision – feelings and emotions - jealousy
MFL PE	Fortnightly sessions taught by a language specialist from Pilton community college Half Term 1 Outdoor adventure activities • Show resilience when plans do not work and initiative to try new ways of working. • Support others to seek support if required when the situation dictates. • Show an ability to lead and to form part of a team. • Remain aware of changing conditions and change plans if necessary.		Term 2 Develop physical strength tretching Move in a clear, fluent an Refine movements and se Plan, perform and repeat View, describe and perfor	equences

	Gymnastics• Hold positions• Moving in a fluent and expressive• Swing and hang from equipment• Vault onto a small box• Fine movements into sequences a• Understand centre of gravity• Perform weight and non-weight b	safely of 10	 Explore working in canon and unison Appraise a dance Football Choose appropriate tactics to cause problems for the opposition Maintain possession of a ball/dribble while changing speed and direction Pass to team mates and appropriate times Follow the rules of the game and play fairly Lead others and act as a respectful team member
Music	Mamma Mia/ Glockenspiels stage 1		
Experiences	We the curious		