

History - Medium Term planning - Reception – Understanding the World

Term	Learning opportunities/ questions to prompt discussion	Activity suggestions/ Discussion opportunities	Key Vocab	National Curriculum
<p>Autumn 1A</p> <p>All about Me</p> <p>My family</p> <p>My favourite things</p>	<ul style="list-style-type: none"> Looking at baby photos of themselves and their family/friend and teachers <p>How are we different? How are we the same?</p> <ul style="list-style-type: none"> Exploring family trees looking at similarities and differences Exploring our bodies and what makes us all unique <p>Can you show me your elbow?...</p> <ul style="list-style-type: none"> Celebrating who we are. <p>Why are you special? What do you like to do? What do you not like to do? What are you going to learn?</p>	<p>Baby photo gallery</p> <p>Family tree name table</p> <p>Drawing around our bodies with chalk</p> <p>Head shoulders knees and toes</p> <p>Classroom treasure hunt – what do I like to play with</p>	<p>Body, head, ear, eyes, lips, mouth, nose, hand, finger, toes, skin, shoulder, knees, legs, arms, fingers, toes, foot, hair, tummy.</p> <p>Face, nostril, eyelid, eyelash, freckles, neck, elbow, wrist, ankle, birthmark, heart, bones, muscles, hips, back, palm, stomach.</p>	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people that are familiar to them.</p>
<p>Autumn 2A</p> <p>Autumn</p> <p>Seasons</p> <p>Celebrations</p> <p>Christmas</p>	<ul style="list-style-type: none"> Exploring and observing changes in weather and seasons. Looking for and discussing these changes. <p>How does it feel when we are outside? What do you notice when you look at the trees?</p> <ul style="list-style-type: none"> Exploring seasonal events such as Halloween, and bonfire night and talking to the children about what they understand. <p>Who is Guy Fawkes and what did he do?</p>	<p>Autumnal natural objects table</p> <p>Pumpkins</p> <p>Weather walks</p> <p>Daily weather chart</p> <p>Forest school</p> <p>Fireworks pictures</p> <p>Guy Fawkes</p> <p>Christmas collage pictures</p> <p>Christmas craft table</p> <p>Singing seasonal songs</p>	<p>Bonfire, sparks, sticks, fireworks, flames, pumpkins, conkers, pine cones.</p> <p>Hopping, skipping, climbing, walking, running, jumping, crawling, rolling.</p> <p>Pitch, tune, sing, song, Roll, squish, animals names, tool names, writing, drawing, shape names, envelopes, invitations, Shapes, patterns, repeating, number names, Build, stack, connect, story, people, once upon a time, the end.</p> <p>Celebration, decorations.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p>

	<ul style="list-style-type: none"> Preparing for celebrations, Christmas, New Year... <p>How do you celebrate in your family? Celebrating similarities and differences.</p>			
<p>Spring 1A Winter Ice and snow Transport</p>	<ul style="list-style-type: none"> Exploring transport and how it has changed over time <p>How is it different? How is it the same?</p> <ul style="list-style-type: none"> Transport that do jobs to help us <p>What would you travel in if you needed a doctor? What kind of vehicle does a farmer use? How do you travel to school?</p> <ul style="list-style-type: none"> Road safety rules – Stop, Look and listen. <p>What is the green cross code? What is a zebra crossing? What is a pelican crossing?</p> <ul style="list-style-type: none"> Exploring maps and diagrams <p>Can you draw a map of your route to school? What do you see on your journey?</p>	<p>Sorting past and present transport pictures</p> <p>Sorting different types of transport, categorising, similarities and differences</p> <p>Maps old and new</p> <p>Making maps of the school and local areas</p> <p>Crossing the road using the school zebra crossing.</p> <p>Transport role play area</p> <p>Finding hidden objects in the playground using a map.</p>	<p>Car, van, truck, aeroplane, bicycle, boat, ship, helicopter, motorbike, ambulance, fire engine, police car, train, engine, scooter, kite, trike, rocket, spaceship, road sweeper, gritting lorry, bin trucks, recycling lorries, sleigh, jet ski</p> <p>Roll, turn, faster, slower, push, pull, walk, run, lift, jump, stretch, bend, drag, carry, throw, catch, float, sink, stop, go, pause, wait</p> <p>Over, above, below, under, on top, beside, between, inside, outside, beneath, next to, left, right</p> <p>First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, last</p>	<p>Draw information from a simple map.</p> <p>Recognising some similarities and difference between life in the country and life in other countries.</p>
<p>Spring 2A Life cycles</p>	<ul style="list-style-type: none"> Life cycle of a tadpole <p>How does a tadpole change as it grows? Do we change in the same way?</p> <p>How long does it take a tadpole to become a frog? How long do we take to become an adult?</p>	<p>Looking at the life cycle of tadpole, focusing on time and changes over time.</p> <p>Daily weather update.</p>	<p>Tadpole, froglet, egg, frogspawn, pond, life cycle, grow, change, long, short, time</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise some environments that are different from the one in which they live.</p>

<p>Summer 1A Traditional tales</p>	<ul style="list-style-type: none"> Life cycle of a plant <p>How do the seasons effect plants? How long does a plant take to grow? Use the story of Jack and the beanstalk to support developing vocab.</p>	<p>Looking at the life cycles of different plants and how they vary in changes over time.</p> <p>Daily weather update.</p>	<p>change, long, short, time, seeds, blooming, stem, leaves, bulb, cress, more, less, order.</p>	<p>Explore the natural world around them.</p>
<p>Summer 2A Dragon and Dinosaurs</p>				<p>Comment on images of familiar situations in the past. Compare and contrast characters from stories including figures from the past.</p>